



The Park
Academies
Trust

Welcome to Year 3

2023-24

Miss Manning & Mr. Carter
Maple and Palm class

Getting in touch



[Beyond School](#) [Learn more](#) [Schools](#) [Resources](#) [Welcome back, T! Come on in](#)

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Teacher



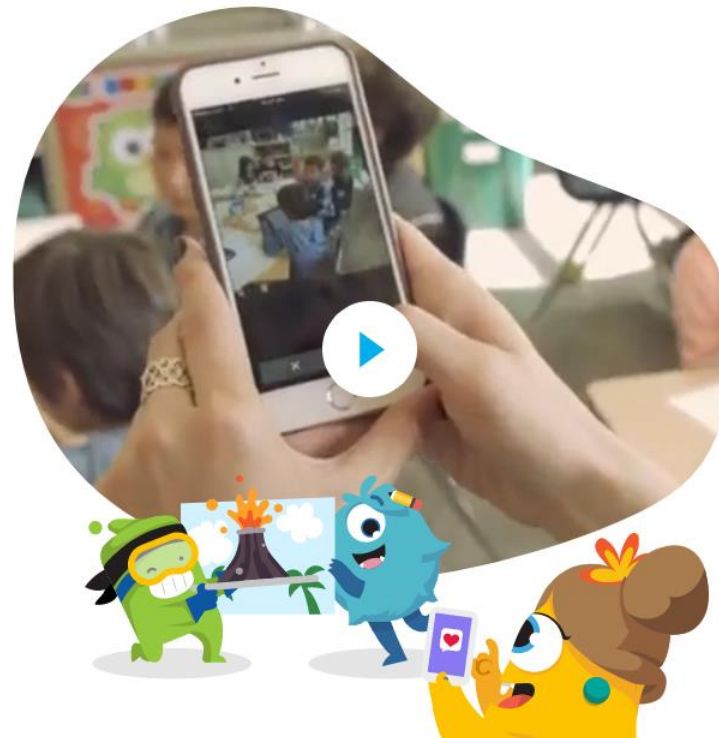
Parent



Student



School Leader





The screenshot shows the homepage of the Red Oaks Primary School website. At the top left is the school's logo, a red oak tree with two stylized figures inside, with the text 'RED OAKS PRIMARY SCHOOL' and 'Aspire Achieve Grow' below it. To the right of the logo, the school's name 'RED OAKS PRIMARY SCHOOL' is written in large, bold letters, with 'RED OAKS' in red and 'PRIMARY SCHOOL' in blue. Below the name, the motto 'Aspire Achieve Grow' is written in red. On the left side of the page is a vertical navigation menu with buttons for: Welcome, Home, Covid-19, Children Children Children, Inclusion, Swindon's Local Offer/ SEND, Safeguarding, Mental Health and Well-Being, Parents, Curriculum, and The Park Academies Trust. The main content area features a photograph of children in school uniforms riding colorful tricycles on a paved path. Below the photo are two buttons: 'Our mission: [read here](#)' and 'Vision - what we aim to do'. The bottom of the page has a decorative border with a pattern of colorful hexagons.

www.redoaks.org



Aspire Achieve Grow

Children Children Children: Main Menu

[House Points](#)

[Wall of Talent](#)

[Thank You](#)

NEW September 2020 - Little Book of Adventures

The Little Book of Adventures is inspired by lists such as '50 things to do before you're 11 3/4.' The aim is to give all pupils the opportunity to try new things and develop new skills to be confident in confidence, expand their understanding of the world around them or introduce a hobby or passion that could last for years to come. It is designed to be lots of fun! Do

[Reception to Year 6 Booklet](#)



School Day/ Our Charter

A taster of Red Oaks

[ENTER](#)



Celebrating Children

Our class pages

[ENTER](#)



Enquiry Learning

Our curriculum

[ENTER](#)



Staying Safe/ Safeguarding

Advice/ sources of support

[ENTER](#)



Creative Learning

The Arts, Music, Sports...

[ENTER](#)



Clubs/Family Learning

Something for everyone

[ENTER](#)



Pupil Voice

Pupil initiatives

[ENTER](#)



Values Education

Termly Values

[ENTER](#)





RED OAKS
PRIMARY SCHOOL
Aspire Achieve Grow



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RED OAKS PRIMARY SCHOOL

Aspire Achieve Grow

- Welcome
- Home
- Covid-19
- Children Children Children
- Inclusion
- Swindon's Local Offer/ SEND
- Safeguarding
- Mental Health and Well-Being
- Parents
- Curriculum
- The Park Academies Trust
- Governors
- Awards, Ofsted and Results

[Return to the main Children Children Children Menu](#)

[Celebrating Children](#)
[Homework](#)
[Educational Apps](#)
[Creative Learning](#)
[Education City](#)

Celebrating Children 2020/21

[Whole School](#)
20th July: Red Oaks Transition Week 2021

Forest Class: Miss Harvey Photos 16th June	Nursery: Orange Class Mrs Granger Photos 21st June	Reception: Apple and Cherry Classes Mr Cowell, Miss Hearn and Mrs Wright Photos 20th July
Year 1: Ash and Pine Mrs Talmage and Mrs Hogan Photos 10th June	Year 2: Birch and Willow Mrs Maxfield and Mrs Prophet, and Miss McGahey Photos 11th June	Year 3: Palm and Maple Mr Carter and Miss Wilson Photos 11th June
Year 4: Oak and Pear Miss Gerrard and Mrs Marsden Photos 2nd July	Year 5: Beech and Hazel Mrs Tinson and Mrs Storey, and Mr Newton Photos 25th June	Year 6: Elm and Elder Miss Griffiths and Miss Manning Photos 19th June

[News](#) 2nd June [News/ Homework](#) 19th April [News](#) 6th April [News](#) 19th April
[News](#) 19th April [News](#) 9th June [News](#) 19th July [News](#) 19th April [News](#) 9th June [News/ Homework](#) 11th June

[View the 2019/20 Classes Archive here](#)

Under the Year group you will find photos and class news.

Contact us

- Mr Lee - head@redoaks.org.uk
- Mrs Jacques - deputyhead@redoaks.org.uk

- Miss McGahey - y1.2@redoaks.org.uk
- Mrs Jacques - y3.4@redoaks.org.uk
- Mr Newton - y5.6@redoaks.org.uk

- Admin team - admin@redoaks.swindon.sch.uk

Emails will then be passed on to the relevant teachers.

Mornings

- Doors open at 8:30
Register promptly at 8:40am – please be on time!
- Children will be working on a morning task when they come in.
- We promote independence when they come in and get themselves organised!



Attendance counts

To miss school is to miss the many experiences that shape the choices we make, the opportunities we have and the quality of life that we lead.

There is a wide range of evidence that tells us that children who attend school regularly go on to achieve better outcomes, to live healthier, wealthier and more enriched lives and we want to make sure we are all doing everything that we can to make that happen for all of our children.

The table below shows the number of days absent from school and the impact on learning.

Attendance during one school year	Equals- day's absent	Which is approximately weeks absent	Which means this number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11 $\frac{1}{2}$ weeks	290 lessons
65%	67 days	13 $\frac{1}{2}$ weeks	340 lessons

PE

- 2 times a week (Mondays and Wednesdays)
- Indoor and Outdoor
- PE Kits - named please
- House coloured t-shirt (plain)
- Need to be kept in school from Monday-Friday
- Children will be given spare kit to join in lessons if they do not have their kit
- Small draw-string bags only
- PE is a compulsory subject therefore a letter or phone call is needed if children are unable to participate
- Correct shoes are important

Reading

- Library Books – Book Bands
- Boom Reader - please record daily
- Reading every day is essential!
- It is important that children read a range of different types of genre/texts and that these are recorded on the BoomReader app.

pupils.goapps.app/

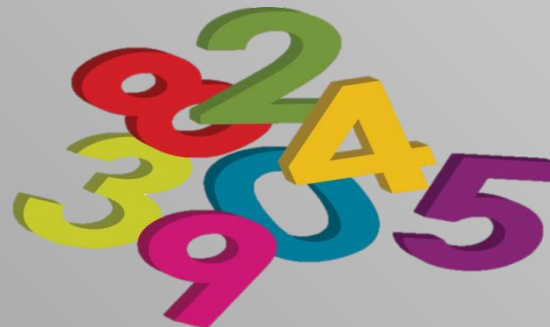


Maths

- It is important children know ALL their times tables!
- Be able to tell the time at home!
- There are lots of good maths apps and logins will be available to children in September.

www.ttrockstars.com/login

www.purplemash.com





Spellings



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- Weekly spellings (Test on a Friday)
- It is important they learn these in exciting ways!
- Not just for the test
- We are looking for them to be using them in their writing consistently

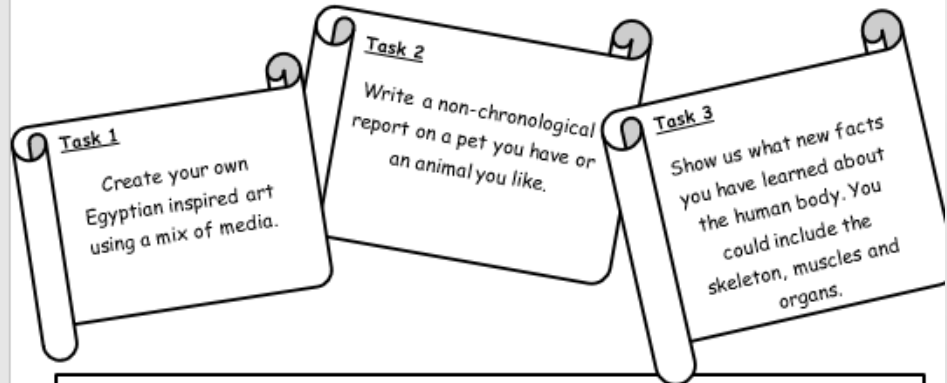
Spelling sheets

<p>every everybody great steak</p> <p>catch branch picture puncture comb climb</p> <p>Phonics - /ch/tch ture /m/mb</p>	<p>fast last past</p> <p>listen castle whistle house loose cheese please</p> <p>Phonics -/s_ st Se (house) /z/se (cheese)</p>	<p>after father class grass pass</p> <p>love month near steer</p> <p>here/ hear (learn both as homophones)</p> <p>Phonics -/u/_o /ear/ear (deer)/ere (here)</p>	<p>move prove improve</p> <p>bath path calm half flew knew nephew</p> <p>Phonics -/gr/a (bath) /gr/_al (calf) /oo/_ew (blew) /yoo/ ew (stew)</p>	<p>sure sugar Christmas</p> <p>stare care there their chair dairy pair/ pear (learn both as homophones)</p> <p>Phonics -/air/ere (there) /air/ear (pear) /air/are (care)</p>	<p>Mystery week A <u>20 word</u> spelling test taken from this terms spelling patters and high common exception words</p>
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Homework

- Published on website and on Dojo
- Homework books
- Given out in the first week of term
- Due in the last week of term
- Shared with the class and the teacher
- Homework is often celebrated on display
- 1 of 3 options to choose

YEAR 3 HOMEWORK- TERM 1



Task 1
Create your own Egyptian inspired art using a mix of media.

Task 2
Write a non-chronological report on a pet you have or an animal you like.

Task 3
Show us what new facts you have learned about the human body. You could include the skeleton, muscles and organs.

TERMLY CREATIVE TASKS
Please choose just one to present in any way you choose. Due date: **Tuesday 18th October.**

Please practise these patterns. How many words can you find with these patterns?

ou th st er sh fr

Times tables
Times tables should be answered randomly and with rapid recall. Fluency should be in multiplication and division of 2, 5 and 10 times tables to achieve the Bronze award.
In Year 3, we have weekly timetables challenges with certificates awarded.



2 Times Table

2 Times Table

5 Times Table

5 Times Table

10 Times Table

10 Times Table

Daily Reading
Please read as often as you can, aim for every night. Please upload your reading on the GoRead App to win Dojo points.

Something Extra?
Don't forget you have a password in your home/school contact book for:

- Times Table Rock Star
- Education City
- Oxford Reading Buddy
- Purple Mash
- Please ask if you have lost your password.

There are plenty of other homework links you can try on the website.

Spellings
These will be stuck in your homework book each term. There will be a spelling test every Tuesday.

We share our homework as a class and give verbal feedback. Please make sure it is in on time as the children love to share what they have created.



Dates for the diary: (subject to some possible change!)

Term 1:

- Wednesday 6th September - Year 3 Parent Meeting
- Friday 15th September 2:30 - Relative Reading
- Monday 18th September - TT Rockstars day- children can dress up as rock stars
- Thursday 12th October - Parents Evening (school closes 1:15)
- Monday 16th October - Individual photos
- Egyptian dress up day before end of term- date pending!
- Thursday 19th October - Break up 3:00pm

Term 2:

- Wednesday 8th November - Parent book look 8:30
- Friday 8th December - Christmas dinner and jumper day and Christmas Fayre
- Wednesday 20th December - Break up 1:30pm



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Any questions, we can be available briefly on the door every morning or send us a message on Class Dojo!

Thank you!